

# KEY FINDINGS OF LT. GOVERNOR BRIAN CALLEY'S SPECIAL EDUCATION LISTENING TOUR AND SURVEY



# Tour Overview



# Tour Purpose

To give a voice to Michigan families receiving special education services.

# Key Findings

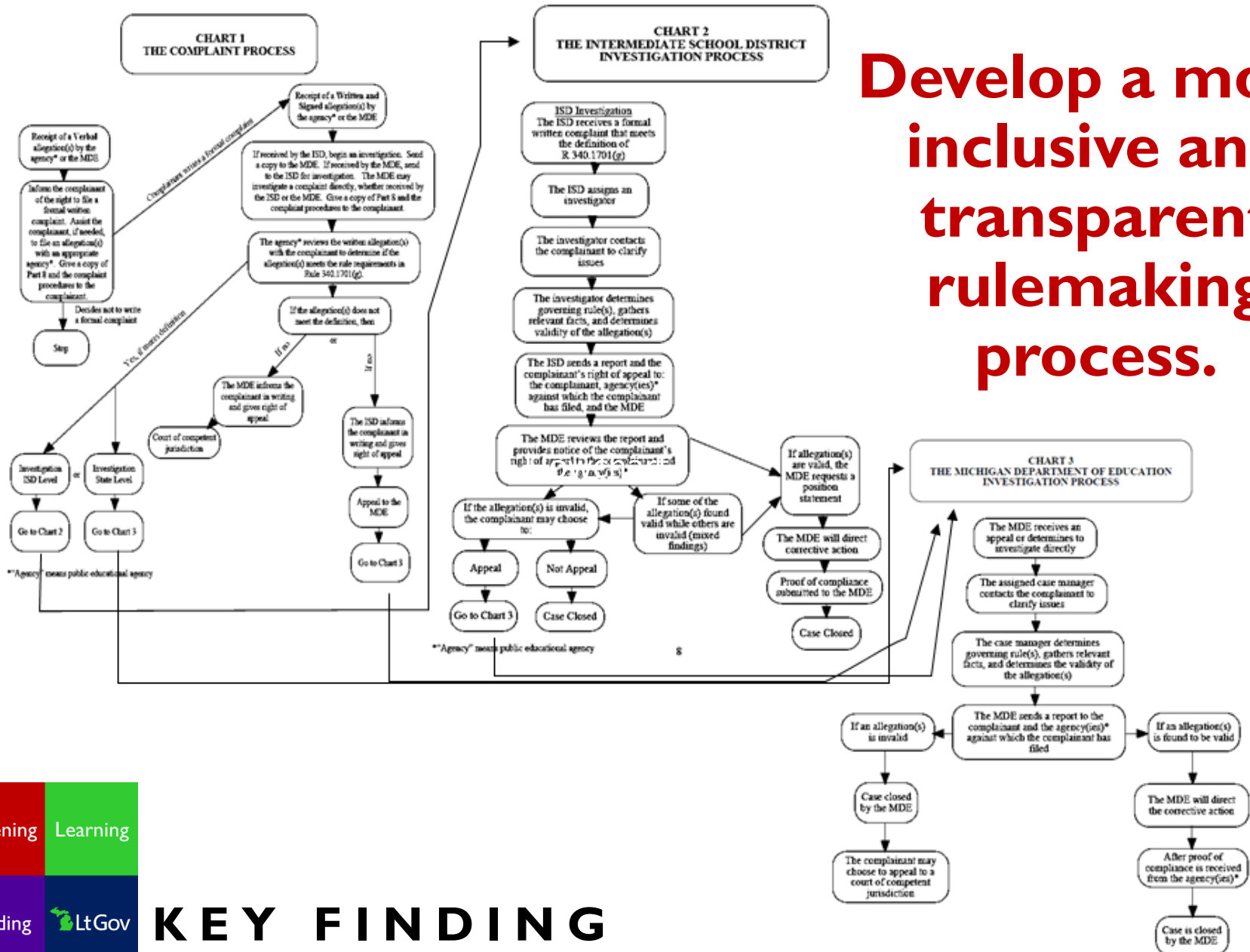
Listening

Learning

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**Develop a more inclusive and transparent rulemaking process.**



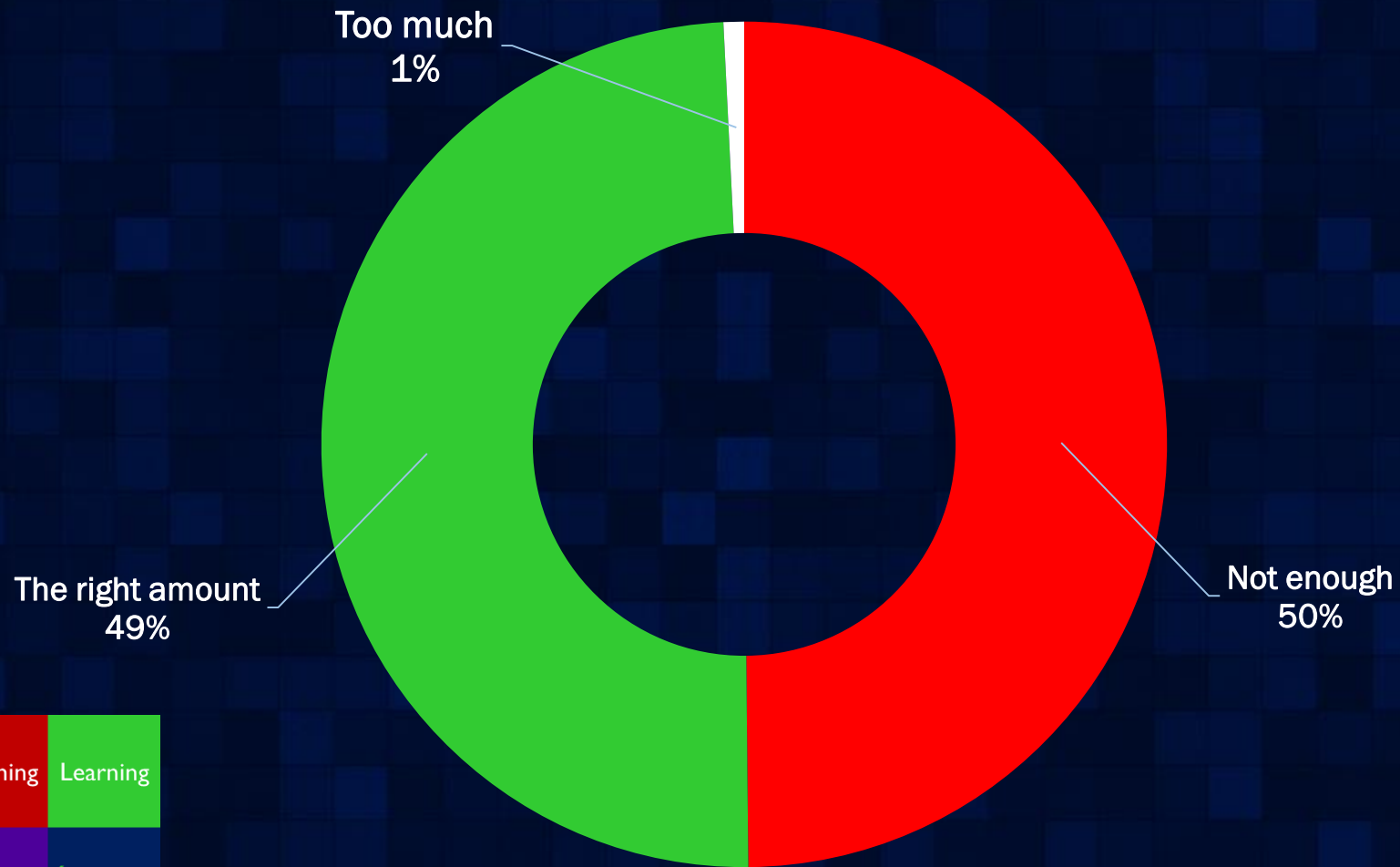
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**KEY FINDING**



**Q: How much the Michigan Department of Education provides adequate opportunities for you to comment on special education issues in Michigan?**



# Increase access to, and improve the scope and quality of, services.

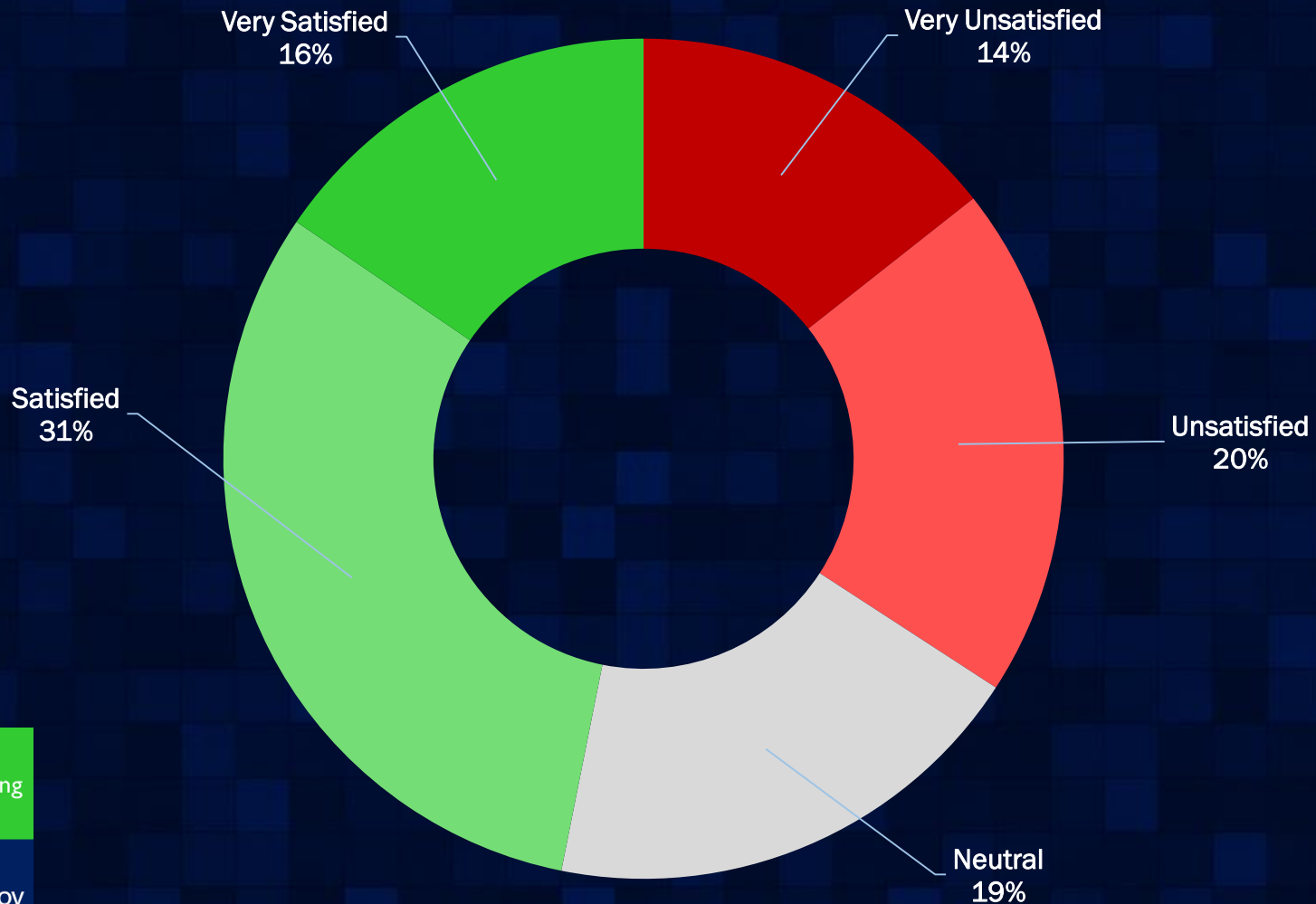


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## KEY FINDING

**Q: On a scale of 1 to 5, how satisfied are you with your child's IEP (Individualized Education Plan)?**



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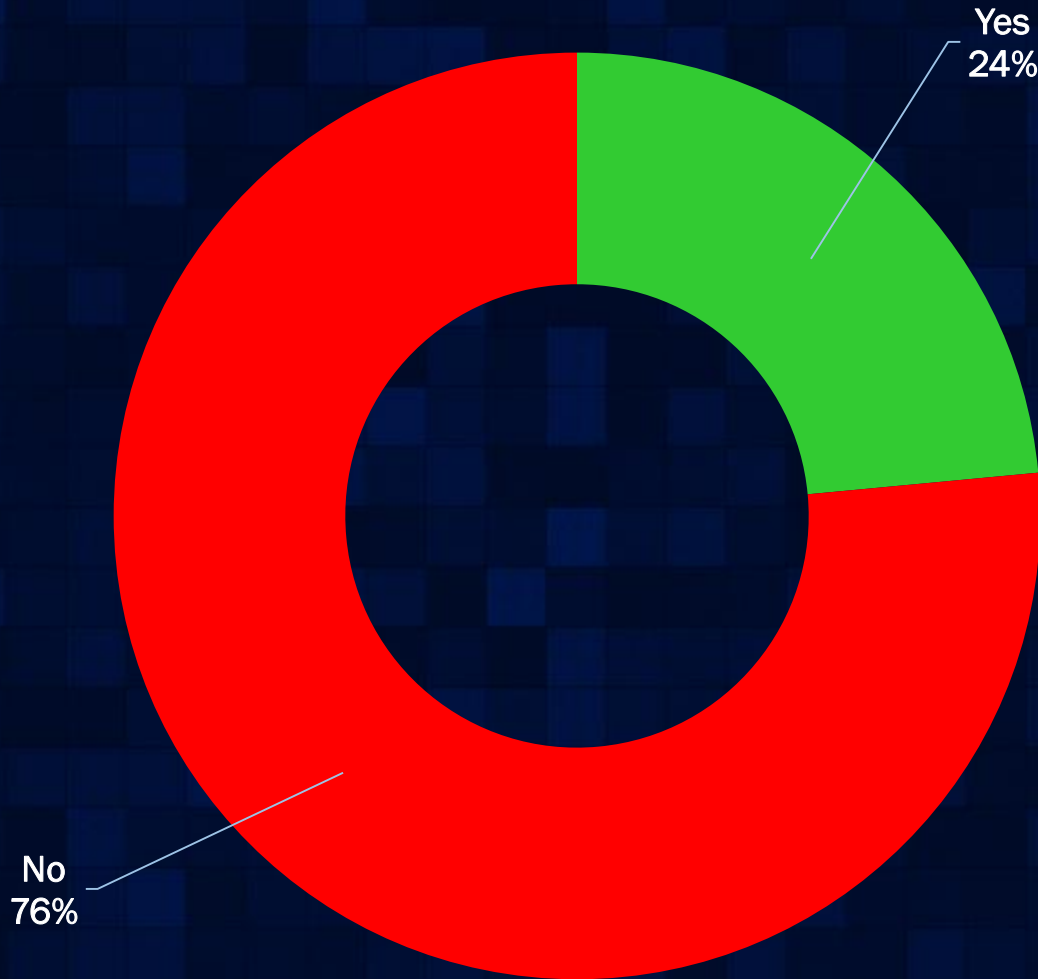
# End the practices of restraint and seclusion.

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**KEY FINDING**

**Q: Has your child ever been subjected to restraints or seclusion?**



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A photograph of two children from behind, hugging. The child on the left is wearing a white shirt and blue overalls with a blue backpack. The child on the right is wearing a pink shirt and a red backpack. They are standing outdoors with a blurred background.

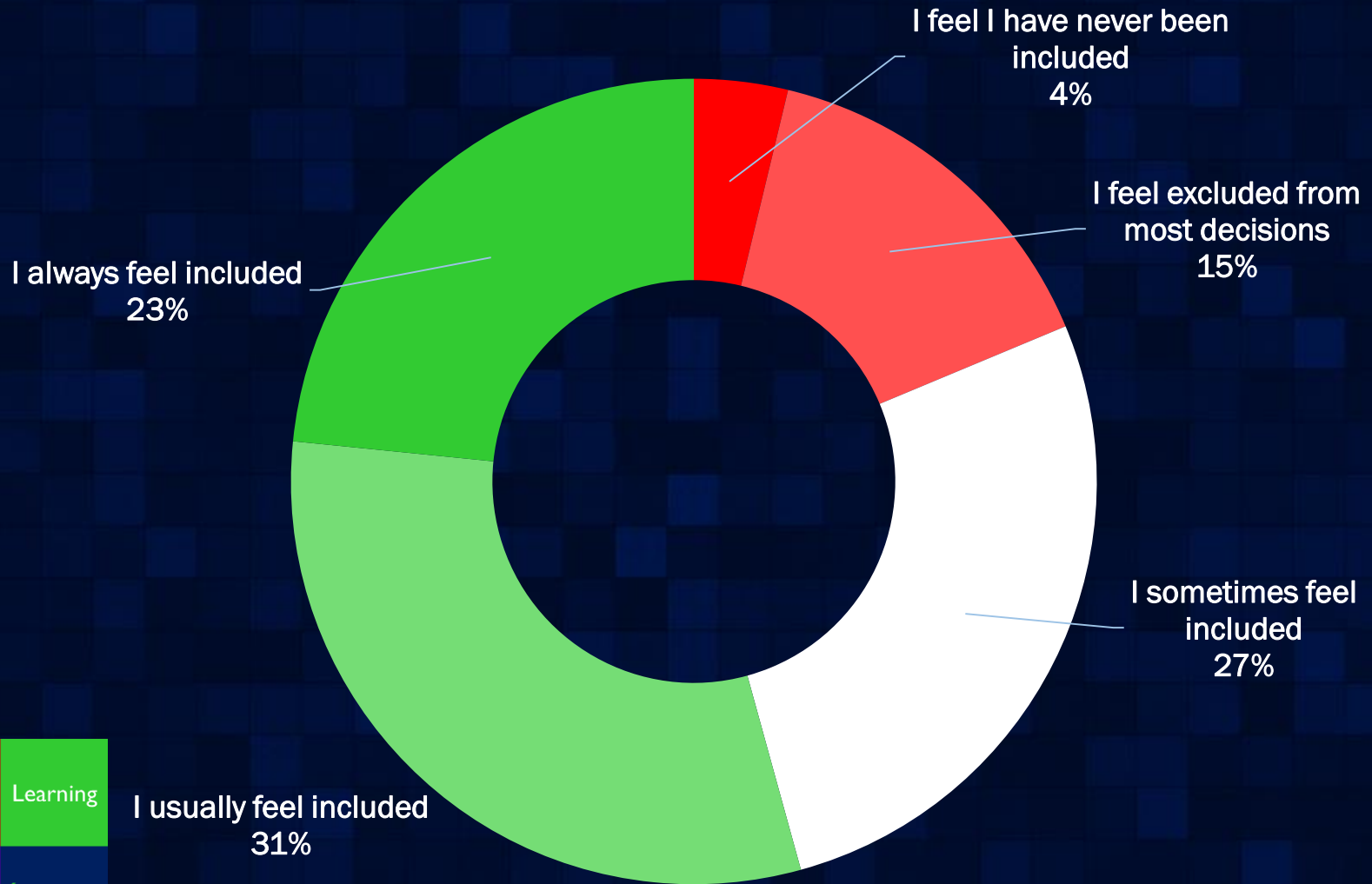
# Create a better dispute resolution process.

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## KEY FINDING

## Q: How included do you feel in decisions regarding your child's education?




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A close-up photograph of a woman and a young girl. The woman, on the left, is smiling and looking down. The girl, on the right, is also looking down and has a slight smile. They appear to be engaged in a shared activity, possibly reading or looking at something together. The background is blurred.

# Support parents with resources and options.

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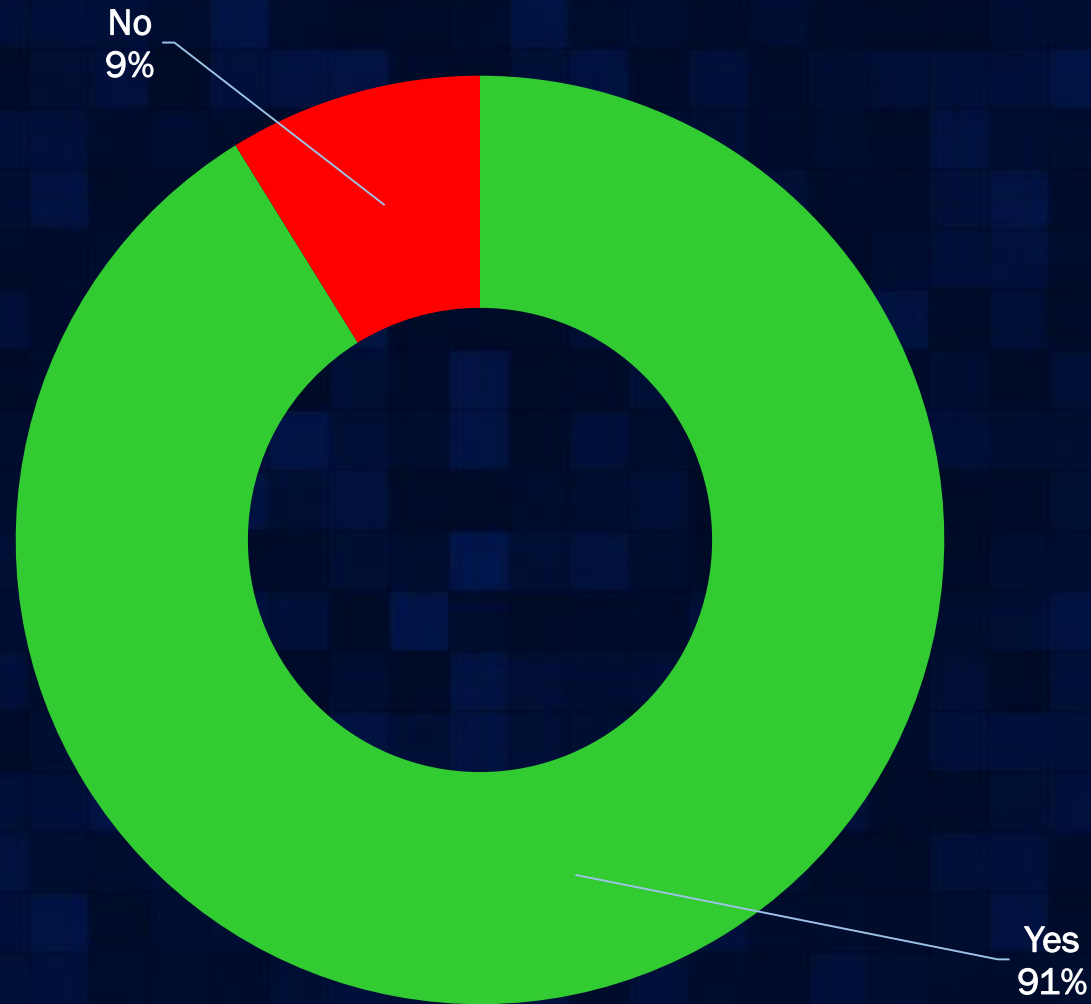
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**KEY FINDING**



**Q: Would you like to be kept informed about Lt. Gov. Calley's efforts concerning special education issues in Michigan?**



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The background image shows a community meeting in progress. A group of people is seated in rows of chairs, facing towards the front of the room. In the background, there are bookshelves filled with books and framed pictures on the wall. A large window with a grid pattern is visible. The image is split vertically: the left half has a red overlay, and the right half has a green overlay.

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# MOVING FORWARD TOGETHER